



ТЕСТ ПО АНГЛИЙСКИ ЕЗИК ЗА VII КЛАС

PART ONE: LISTENING COMPREHENSION

Listening A

Directions: *You will hear a text about Thanksgiving twice. Before you listen to it, you have 1 **minute** to read the questions 1 – 5. While listening for the first time, you can look at the statements, but you are not allowed to take notes. After you hear the whole text, you will have 2 **minutes** to answer the questions, choosing the answer **A**, **B**, or **C**. Then you will hear the text again and will have 1 **minute** to check your answers.*

1. The birds which the settlers found in American forests ...

- A) were brought from Turkey.
- B) were rather small.
- C) looked like a bird in Turkey.

2. “Pilgrims” was the name of ... in America.

- A) a local Indian tribe
- B) the first Europeans who settled
- C) a beautiful place

3. The Indians taught the English settlers ...

- A) what to do for a living.
- B) how to catch turkeys.
- C) how to celebrate Thanksgiving.

4. The Pilgrims organized the first celebration ... for their good luck.

- A) to thank Nature
- B) to thank each other
- C) to thank God

5. There was ... on the tables.

- A) a lot of meat
- B) no meat
- C) only fish and fruit

Listening B

Directions: *You will hear a short text twice. Before you listen to it, you have **1 minute** to read the questions **6 – 10**. While listening for the first time, you can look at the statements, but you are not allowed to take notes. After you hear the whole text, you will have **2 minutes** to answer the questions, choosing the answer **A, B, or C**. Then you will hear the text again and will have **1 minute** to check your answers.*

6. The text is about ...

- A) the history of musical instruments.
- B) the most popular musician these days.
- C) one of the most talented composers ever.

7. Mozart's father was a musician and ... for a living.

- A) played the piano
- B) gave music lessons
- C) made violins

8. Mozart composed his first music ...

- A) before he was 5 years old.
- B) before he learned to play the piano.
- C) after some violin lessons.

9. Mozart and his sister ...

- A) played chess and other games.
- B) did magical tricks for fun.
- C) created a special language.

10. When Mozart played at the Emperor's palace, people thought that the boy was ...

- A) very strange.
- B) really talented.
- C) too young to play well.

PART TWO: READING COMPREHENSION

Read the following text and circle the correct answer *A, B or C* for questions *11 to 15* and give answers to the questions *16 to 20*.

Think What You Wish For

Once upon a time an ancient god had a horse. The horse was beautiful and very good. But it wanted to be perfect in every way. Most of all it wanted to become the most beautiful creature ever.

One day the horse said to the god, "Oh, Lord, you have given me beauty. You have given me wisdom, too. Thank you for that! But my dream is to be still more beautiful. I would be extremely, extremely grateful if you could make me more beautiful."

The god said, "I am more than ready to make your dream true. Just tell me in what way you want to be changed."

The horse said, "It seems to me that I am not well proportioned. My neck is too short. If you can make my neck a little longer, then the upper part of my body will be more elegant. And I don't like my legs. Could you, please, make them longer and thinner? Then I think I'll look more beautiful."

The god said, "All right!" He clapped his hands and at that moment a camel appeared in place of the horse. The horse was so disappointed that it started to cry, "Oh, Lord, I wanted to become more beautiful. In what way is this appearance more beautiful?"

The god said, "This is exactly what you asked for. You have become a camel."

The horse cried, "Oh no, I do not want to be a camel! I wish to remain a horse. As a horse, everybody liked me. Nobody will like me as a camel."

The god said, "Never try to be different from what you are, or have more than what I have given you. If you want to have a dream life, then you will want more and more. But you have no idea what the result will be. Each thing in my creation has its own beauty. The camel is not as beautiful as the horse, but it has a great sense of responsibility. I'm sure you will understand how important everything in the world is, just the way it is created."

11. The story is about how important ...

- A) looks are to all the animals.
- B) it is to change everything in the best way.
- C) every creature is just the way it is.

12. At the beginning the horse thought that ...

- A) it was not intelligent enough.
- B) it wasn't attractive enough.
- C) it was the best creature in every way.

13. The ancient god ...

- A) could do whatever the horse wanted.
- B) didn't want to listen to the horse.
- C) couldn't make the horse's dream come true.

14. The god changed the horse ...

- A) after lots of hard work.
- B) not saying a word.
- C) as soon as he clapped his hands.

15. The horse ... when it saw the result.

- A) jumped with joy
- B) began laughing
- C) started complaining

16. Why didn't the horse like his neck?

.....

17. What legs did the horse want to have?

.....

18. What animal did the horse look like after the god changed him?

.....

19. How did the horse feel after the change?

.....

20. What good quality does a camel have, according to the god?

.....

PART THREE: USE OF ENGLISH

Circle the correct answer A, B or C.

21. I've got two cousins. ... of them are girls.

- A) No
- B) Both
- C) Every

22. The London Marathon is one of ... marathons in the world.

- A) bigger
- B) biggest
- C) the biggest

23. Write to me soon and let me ... what your plans are.

- A) know
- B) to know
- C) knowing

24. Usually our newspapers ... before breakfast.

- A) is delivered
- B) will deliver
- C) are delivered

25. I can't find my mobile anywhere. ... you ... it?

- A) Have ... seen
- B) Did ... see
- C) Are ... seeing

The History of Toys

Toys in the past were often made by parents and family, or by the children themselves. Most toys were made of **(26)** ... , paper or metal. In the 19th century, factory-made toys, **(27)** ... tin toys, went on sale. Rich children had more toys to **(28)** ... from: train sets, toy soldiers, rocking horses, dolls and doll's houses, and toy shops with toy fruit, vegetables, **(29)** ... and sausages. Other popular toys were alphabet bricks, sailing boats, jigsaw puzzles and soft toys.

Children today grow **(30)** ... with electronic toys. But modern toys are just electronic versions of the old-fashioned favourites.

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|---------------------------|--------------|--------------|
| 26. A) forest | B) wood | C) tree |
| 27. A) introducing | B) inventing | C) including |
| 28. A) choose | B) choice | C) chose |
| 29. A) meat | B) met | C) meet |
| 30. A) in | B) up | C) on |